

Behavioural Analysis: Passenger Screening and Insider Threat Management

Aim

This course provides participants with an appreciation of the way in which behavioural analysis techniques can identify people who might threaten the aviation industry, be they passengers or employees. It emphasises the fact that, whilst technologies are essential tools to both identify and resolve possible threats, human capability of 'thinking outside the box' should also be encouraged and its importance not underestimated.

Learning Objectives

- Identify suspicious indicators based on a person's appearance and behaviour as well as in travel documents and baggage.
- Recognise the factors which might influence screeners' decision-making processes.
- Understand the biology of fear and how to better identify stress indicators in body language.
- Identify lie/deception indicators when conducting a passenger interview.
- Decide how and when to escalate a situation (should an imminent threat be identified).
- Effect baggage and body searches when a threat is perceived.
- Implement safeguards to avoid discrimination against people based on their gender, colour, ethnicity or religion.
- Recognise how behavioural analysis techniques can aid in the identification of other airport-based criminal activity and in the struggle against human trafficking.

Target Audience

- Airport/Airline managers and personnel with security and facilitation responsibilities
- Civil Aviation Regulators and Governmental agency staff responsible for passenger screening
- Security trainers and Screening personnel

Hosted by:



Location: Munich, Germany

Dates: 04-08 September 2017

Member/WBP Fees: US \$1,500

Non-Member Fees: US \$2,170

For more information, please contact:

training@aci.aero

For information about the local training venue, please contact:

Magdalena Sokol
Director International Training & Consulting
Munich Airport Academy
magdalena.sokol@munich-airport.de

For registration, please contact:

externeseminareacademy@munich-airport.de